

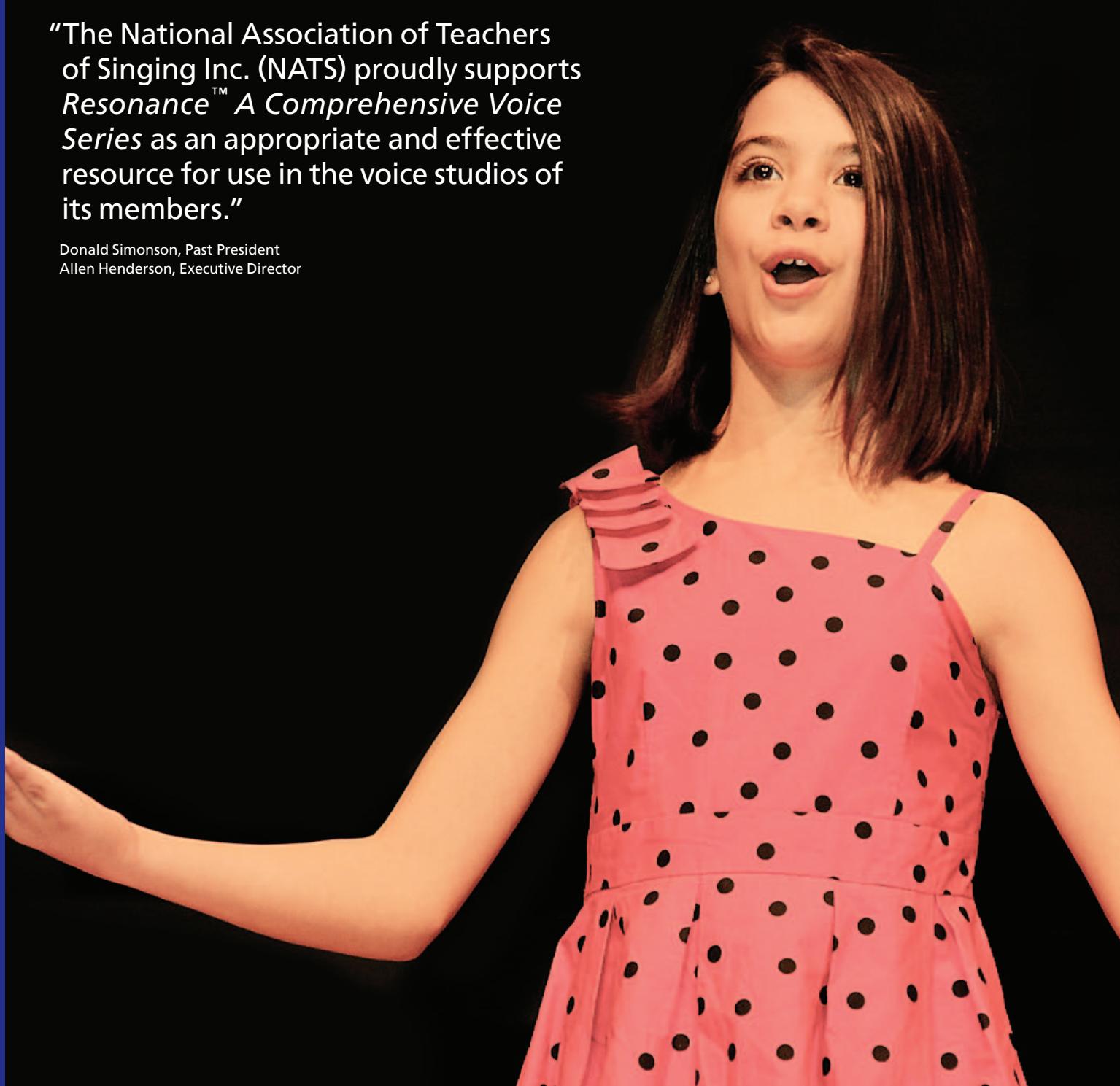
Resonance™
A Comprehensive Voice Series



The finest instrument is the mind.

"The National Association of Teachers of Singing Inc. (NATS) proudly supports *Resonance™ A Comprehensive Voice Series* as an appropriate and effective resource for use in the voice studios of its members."

Donald Simonson, Past President
Allen Henderson, Executive Director



Resonance™

A Comprehensive Voice Series

NINE volumes of repertoire... each featuring:

A range of eras and styles

Voice Repertoire

Contents

List A: Folk Songs and Songs Composed Before 1900

| | | Book | CD |
|---|---|------|----|
| How Can I Keep From Singing? | Robert Lowry, arr. Akiko and Forrest Kinney | 4 | 1 |
| Papillon, tu es volage (Butterfly, Away You Flutter) | French Canadian folk song, arr. Oscar O'Brien | 8 | 2 |
| Frage, op. 9, no. 1 | Felix Mendelssohn | 10 | 3 |
| Star vicino | Anonymous, arr. Kathleen Wood | 12 | 4 |
| Climbin' Up the Mountain | African American spiritual, arr. Patsy Ford Simms | 16 | 5 |
| The Lark in the Clear Air | Traditional Irish air, arr. Phyllis Tate | 21 | 6 |
| Auf dem Rhein, op. 51, no. 4 | Robert Schumann | 24 | 7 |
| Così, Amor, mi fai languir | Alessandro Stradella, ed. Knud Jeppesen | 26 | 8 |
| Shenandoah | American folk song, arr. Mark Mrozinski | 29 | 9 |

List B: Songs Composed After 1900

| | |
|---------------------|--|
| Colette | Cécile Chaminade |
| June Magic | Marguerita Spencer |
| Lullabye | Leonard Moorhouse, arr. Richard Johnston |
| Singin' the Blues | Donna Rhodenizer |
| Homeward Bound | Marta Keen, arr. Jay Althouse |
| A Blackbird Singing | Michael Head |
| Cazando Mariposas | Jesús Guridi Bidaola |
| White Butterflies | Kenneth Ira Bray |
| Bluebird | Rudolph Schirmer |

List C: Popular Music

| | |
|------------------------------|-----------------|
| Wond'r'in' | Norman Campbell |
| Oh, What a Beautiful Mornin' | Richard Rodgers |
| Arthur Sullivan | |
| Victor Herbert | |

Musical theatre selections

71

SS *a tempo*

Oh, what a beau - ti - ful morn - in', Oh, what a beau - ti - ful day,

p *a tempo*

beau - ti - ful day, I got a beau - ti - ful

from "Oh, What a Beautiful Mornin'"
(from *Oklahoma!*) by Richard Rodgers

Canadian songs, composers, and arrangers

Papillon, tu es volage Butterfly, Away You Flutter

French Canadian folk song

arr. Oscar O'Brien

1. Pa - pil - lon, tu es - voi - la - ge. Tu res - semb - à mon a - ye. Que je viens i - ci pour 2. Cray - te - vous, ma-de - moi - sel - ter. And my love re-sem - bles 3. But - ter - fly, a - way you - flat - ter. My love be - lieve, my - self. I am come be - cause of

p (2nd time *mf*) legato

2. Do - you then

mp (2nd time *mf*)

mb? L'a-mour est un ba - di - na - ge, L'a - mour est un pas - se - you? Fer - al d'a-tri - sion just to - man - ge. Fer - al d'a-tri - sion just to - man - ge. Fer - al d'a-tri - sion just to - man - ge.

There are oth - ers at my call - ing, who are love - li - er than

A CD of piano accompaniments

A variety of languages

Jesús M. de Arozamena Berasategui (1918-1972)

Allegretto $\frac{4}{8}$ = 80 - 88

Cazando Mariposas

Jesus Guridi Bidaola (1886-1961)

1. Co - rrer y co - rrer, no de - ja - re - mo - de co - rrer, 2. Ve - riad ha - ciar - illa, que se - ja - to - ni - do que se -

tar, la ma - ri - po - sa_en - ta_ia - ca - er, Vo - lar y vo -

en - ci - ma de - a - quel ma - to - rral. Chi - rón y chi -

Fun songs for all ages and voice types

I have bubbles

Please take my bi - cy - cle, I'm sing - in' the blues.

Bi - cy - cles and chewing gum, bust - ed bubble dreams.

from "Singin' the Blues" by Donna Rhodenizer

PLUS! Companion volumes of Vocalises and Recitatives for Levels 5-10

Contents

| | |
|---|--|
| Introduction to Resonance™: A Comprehensive Voice Series | 2 |
| Preparatory Repertoire | |
| Au clair de la lune | Traditional French song, arr. Akiko and Forrest Kinney |
| When the Saints Go Marching In | African American spiritual, arr. Akiko and Forrest Kinney |
| I Need a Home for My Dinosaur | Donna Rhodenizer |
| Suse, liebe Suse (Susie, Little Susie) | German folk song, arr. Stephen Chatman |
| Voice Repertoire 1 | |
| Red River Valley | American folk song, arr. Christine Donkin |
| All Things Bright and Beautiful | 17th-century English melody, arr. Akiko and Forrest Kinney |
| Song of Summertime | Betty Roe |
| Dites-Moi (Tell Me Why), from <i>South Pacific</i> | Richard Rodgers |
| Voice Repertoire 2 | |
| Desperado | Traditional American song, arr. Mark Mrozinski |
| D'où viens-tu, bergère (Tell Me Shepherdess) | French Canadian folk song, arr. Akiko and Forrest Kinney |
| Butterfly | Lin Marsh |
| The Gypsy Rover | Irish folk song, arr. Christine Donkin |
| Voice Repertoire 3 | |
| Suo-Gân (A Welsh Lullaby) | Welsh folk song, arr. Alec Rowley |
| Valenciana (Valencia) | Spanish folk song, arr. Christine Donkin |
| The Stars Are with the Voyager | Jay Althouse |
| The Girl I Mean to Be, from <i>The Secret Garden</i> | Lucy Simon, arr. Michael Kosarin |
| Voice Repertoire 4 | |
| Flow Gently, Sweet Afton | Jonathan E. Spilman |
| Frühlingslied, D 398 | Franz Schubert |
| Gloria in Excelsis | Robert B. Anderson |
| Waitin' for the Light to Shine, from <i>Big River: The Adventures of Huckleberry Finn</i> | Roger Miller |
| Voice Repertoire 5 | |
| Già la notte s'avvicina | Isabella Colbran |
| Sometimes I Feel Like a Motherless Child | African American spiritual, arr. Christine Donkin |
| Jazz-Man | Benjamin Britten |
| My House, from <i>Peter Pan</i> | Leonard Bernstein |
| Voice Repertoire 6 | |
| Frage, op. 9, no. 1 | Felix Mendelssohn |
| The Lark in the Clear Air | Traditional Irish air, arr. Phyllis Tate |
| Colette | Cécile Chaminade |
| Wond'r'in', from <i>Anne of Green Gables</i> | Norman Campbell |
| Voice Repertoire 7 | |
| Fairest Isle | Henry Purcell, arr. Kathleen Wood |
| Non giova il sospirar | Nicola Vaccai |
| Danny Boy | Traditional Irish air, arr. Jeff Smallman |
| Starlight, from <i>On a Summer's Night</i> | Jim Betts |
| Voice Repertoire 8 | |
| Wenn mein Bastien einst im Scherze (Bastien Often Stole My Flowers) | Wolfgang Amadeus Mozart, arr. Kathleen Wood |
| Amor sin esperanza | Manuel Fernández Caballero |
| Come Ready and See Me | Richard Hundley |
| When a Merry Maiden Marries, from <i>The Gondoliers</i> | Arthur Sullivan |
| Vocalises and Recitatives | |
| Vocalise in E Minor (from <i>Vocalises 5–7</i>) | Heinrich Panofka |
| Vocalise in A Minor (from <i>Vocalises and Recitatives 8</i>) | Auguste-Mathieu Panseron |
| Then shall the eyes of the blind be opened (from <i>Vocalises and Recitatives 8</i>) | George Frideric Handel |
| Via, via, non è gran mal (from <i>Vocalises and Recitatives 8</i>) | Wolfgang Amadeus Mozart |
| Repertoire List | |
| 14 | |

Introduction to

Resonance™ A Comprehensive Voice Series

Reflecting a broad range of styles and periods, the *Resonance™* series provide teachers and students with selections for use in diverse situations, including assessments, recitals, festivals, and competitions. Compiled with the aim of nurturing well-rounded musicianship, the songs in this series offer a wealth of technical and musical challenges that will be accessible to many different ages and voice types. Featuring nine progressively leveled volumes of repertoire with accompanying CDs and four volumes of vocalises and recitatives, *Resonance™* is the ultimate instrument-building resource, helping students to establish vocal strength and enhance musicianship.

Throughout the series, singers will encounter repertoire from a variety of eras, genres, languages, and folk traditions. With *Resonance™*, young singers are ensured not only a solid foundation in the classics, but also a vast selection of popular music (including selections from musical theater) to balance their vocal education. These songs have been carefully chosen with consideration of vocabulary, imagery, and subject matter that will be of interest and relevance to young singers. It is hoped that the scope of selections in this series will bring joy and inspiration to all who wish to develop and share their talents in the art of singing.

Progressive Leveling

Elementary (Preparatory–Level 3)

The songs in these levels are intended for voices in the early stages of development.

Beginning with simple melodies, students are gradually introduced to greater melodic and rhythmic diversity through songs with supportive piano accompaniments. Students of all ages will get their vocal studies off to a great start with these charming, fun, and imaginative pieces.

Intermediate (Levels 4–6)

In Levels 4 through 6, the melodic range of the songs continues to expand as students develop vocal technique. Level 4 sets the stage for the more focused tone required in later levels. Level 5 marks a turning point in a student's development as greater emphasis is placed on the quality of vocal production and vocalises are introduced to further cultivate technical skills. By Level 6, the repertoire offers greater opportunities for interpreting text, expressing musicality, and exploring a broad spectrum of vocal color.

Advanced (Levels 7–8)

The music in Levels 7 and 8 reflects the technical proficiency, sophistication, and refined interpretive skills required of singers at this stage of study. The repertoire provides the singer with an opportunity to communicate a wide range of emotions, while conveying the connection between the words and the music. These pieces make excellent selections for festivals, recitals, and auditions.

Voice Repertoire

Each of the nine progressive volumes of Repertoire introduces students to essential voice literature. With a breadth of composers, style periods, genres, and cultural traditions represented in each volume, the Repertoire books present an intrinsic approach for developing singers. Throughout the series, students will experience a treasury of both standard works and exhilarating new discoveries, while contemporary compositions and alluring arrangements bring a refreshing energy to voice study.

Repertoire Lists

Preparatory

Folk songs and songs composed after 1900

Levels 1 to 6

List A: Folk songs and songs composed before 1900

List B: Songs composed after 1900

List C: Popular Music

Levels 7 to 8

List A: Music composed or arranged before 1830

List B: Music composed or arranged 1830–1900

List C: Music composed or arranged after 1900

List D: Popular Music



Popular Music (Including Musical Theater)

For the first time, the *Resonance*™ series includes selections from popular vocal music, adding to the rich choice of repertoire available to teachers and singers. Selections in List C (Levels 1 to 6) and D (Levels 7 to 8) are drawn from genres such as musical theater, operetta, folk rock, jazz standards, and parlor songs. Not only are they appealing to students of all ages, this collection of original songs and exceptional arrangements (many of which are unique to this series) makes an essential contribution to the repertoire of the well-rounded singer.

Language

English lyrics or translations have been provided for songs in French, German, Italian, and Spanish. Each repertoire book includes an abbreviated International Phonetic Alphabet (IPA) chart to facilitate singing these songs in their original language. Students and teachers encountering new languages will find the chart to be a convenient and reliable reference for correct pronunciation. In addition, IPA transcriptions and literal translations of selected repertoire (provided by Bard Suverkrop, IPA Source) may be found at frederickharrismusic.com/iparesource.

Compact Discs

A CD of piano accompaniments for each volume of Repertoire is provided as a guide to assist teachers and students with the study and presentation of this wealth of vocal literature. Students will welcome the convenience of singing along with these quality recordings during home practice and while rehearsing for assessments and performances. Teachers will appreciate the flexibility of using the CD during lessons to better focus on singing rather than accompanying.



Vocalises and Recitatives

These books present a balanced and progressive selection of vocalises and recitatives for all voice types. Vocalises, which are presented beginning in Level 5, are extended exercises that feature certain technical demands such as dotted rhythms, *coloratura*, *legato*, and sustained singing. Sung to vowel sounds only, vocalises allow students to concentrate on voice production and tone color without the complication of language. The recitatives are excerpted from works by Purcell, Bach, Handel, Haydn, Mozart, Beethoven, Rossini, Mendelssohn, Bizet, Sullivan, Britten, and others. Recitatives are stepping stones to more sophisticated repertoire and will assist students in preparing for the requirements of a university setting.

Preparatory Repertoire

20

Au clair de la lune
Underneath the Moonlight

Traditional French
English lyrics: Barbara Dunn-Prosser

Traditional French song
arr. Akiko and Forrest Kinney

Legato $\text{♩} = 76 - 96$

poco rit.

mf a tempo

1. Au clair de la lune, Mon ami Pierrot,
2. Un - der - neath the moon - light, My good friend Pierrot,

a tempo

9

Pré - te - moi ta plu - me Pour é -crire un mot;
Please lend me your pen So I may write a note.

For examinations, sing both verses: one in French and one in English.
This melody, sometimes attributed to Jean-Baptiste Lully (1632–1687), likely originated in the 18th century.
Arrangement and English lyrics © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

22

When the Saints Go Marching In

Traditional African American

African American spiritual
arr. Akiko and Forrest Kinney

With energy $\text{♩} = 96 - 108$

Oh, when the saints go marching in. Oh, when the saints go marching in. Oh, how I want to be in that num-ber When the saints go marching in. Oh, when the trump - et sounds its call. Oh, when the

Arrangement © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

40

I Need a Home for My Dinosaur

Donna Rhodenizer

Donna Rhodenizer
(b. 1961)

Blues shuffle $\text{♩} = 126 - 138$, swing eighths

need a home for my di - no-saur, I need it right a - way. I

need a home for my di - no-saur, my mom wants to give him a - way.

3rd time to Coda ♩

For examinations, sing verses 1 and 2 and the *Coda* only.
Source: *Dinosaurs, Dragons and Me: Songs for Elementary Level Students*
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46

Suse, liebe Suse
Susie, Little Susie

Traditional German
English lyrics: Constance Bache

German folk song
arr. Stephen Chatman

Allegretto con moto $\text{♩} = 60 - 69$

1. Su - se, lie-be Su - se, was ra-schelt im
2. Ei - a po-pei - a das ist ei - ne
1. Su - sie lit - tie Su - sie, and what is the
2. Goos - ey, goos - ey gan - der, just what's to be

Stroh?
Not
news?
done?

Die Gän - se ge - hen bar - fuss und ha - ben kein
Wer schenkt mir ei - nen Dre - er für Zu - cker und
The geese are run - ning bare - foot be - cause they've no
Who'll give me milk and sug - ar, for bread I have

Schuh!
Brot?
shoes?
none?

Der Schu - ster hat's Le - der, kein' Lei - sten da -
Ver - kauft ich mein Bett - lein und leg' mich auf's
The cob - bler has leath - er and plen - ty to
I'll go back to bed and I'll lie there all

Source: sung by Gretel in act 1 of *Hänsel und Gretel* by Engelbert Humperdinck (1854–1921); libretto by Adelheid Wette after a fairy tale by the Brothers Grimm.
Arrangement © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

Voice Repertoire 1

6

Red River Valley

Traditional American

American folk song
arr. Christine Donkin

Tenderly, not too fast $\text{♩} = 76 - 88$

1. From this
valley they say you are going—
(2) think of this valley you're leaving,
I will miss your bright eyes and sweet
and how lone- ly and sad it will
smile, for they say you are tak- ing the sun-shine
be; and—think of the heart that you're breakin'-
that has
and the

The "Red River Valley" of this song may be either the valley of the Red River that runs between Oklahoma and Texas, or the Red River that flows from Minnesota and the Dakotas to Lake Winnipeg.

Arrangement © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

34

Song of Summertime

Barbara Softly

Betty Roe
(b. 1930)

Not too quickly $\text{♩} = 72 - 84$

1. Sing a song of sum- mer-time, A buck- et in my
2. Sing a song of sum- mer-time, A cas- tle built of
hand, sand, A wood- en spade for four
Four walls with tow- ers on the
smooth sea- shore of sand. I've pearl- y shells for
my

Ponder is a stuffed panda bear and also William's pyjama bag. They go on adventures together.

Source: *Ten Ponder and William Songs*

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All Things Bright and Beautiful

Cecil Frances Alexander
(1818–1895)17th-century English melody
arr. Akiko and Forrest Kinney

$\text{♩} = 92 - 100$

4
All things bright and beau - ti - ful, All
crea - tures great and small. All things wise and
10 won - der - ful, The Lord God made them all.
1. Each

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44

Dites-Moi *Tell Me Why*

Oscar Hammerstein II
(1895–1960)Richard Rodgers
(1902–1979)

Moderato e semplice $\text{♩} = 60 - 69$

5
mf
Di - tes - moi Pour - quoi La vie est bel - le,
Tell me why The sky is filled with mu - sic,

For examinations, sing twice: once in French and once in English.
Source: sung by Ngana and Jerome in act 1 of *South Pacific: A Musical Play* by Richard Rodgers and Oscar Hammerstein II; book by Oscar Hammerstein II and Joshua Logan after *Tales of the South Pacific* by James A. Michener.
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from *South Pacific*

Voice Repertoire 2

18

Desperado

Traditional American

Traditional American song
arr. Mark Mrozinski

Moderato $\text{♩} = 96 - 108$

He was a desper -
ado from the wild and wool - ly West. He came in to Chi - ca - go just to
give the West a rest. He wore a big som - bre - ro and a gun be -neath his

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26

D'où viens-tu, bergère

*Tell Me Shepherdess*Traditional French Canadian
English lyrics: Barbara Dunn-ProsserFrench Canadian folk song
arr. Akiko and Forrest Kinney

Andante $\text{♩} = 76 - 88$

1. D'où viens tu vu, ber - gè - re, D'où viens tu vu?
2. Qu'as tu vu, ber - gè - re, Qu'as viens tu vu?
3. Tell me shep - herd - ess, Where have you been?
Tell me shep - herd - ess, What did you see?

9. D'où viens tu vu, ber - gè - re, D'où viens tu vu?
Qu'as tu vu, ber - gè - re, Qu'as viens tu vu?
Tell me shep - herd - ess, Where have you been?
Tell me shep - herd - ess, What did you see?

13. Je viens de l'é - ta - ble, De m'y pro - me - ner.
I'ai vu dans la crè - che, Un pè - tit en - fant.
I've come from the sta - ble, Where I walked this night.
I saw in the man - ger, A ti - ny ba - by child.

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42

Butterfly

Lin Marsh

Lin Marsh

Andante grazioso $\text{♩} = 69 - 76$

1. But - ter - fly, lit - tle friend, do you nev - er rest?
2. But - ter - fly, lit - tle friend, you have much to do.

8. To and fro, you con - tin - ue your
But - ter - fly, let me share just one

11. end - less quest, Do you ev - er stop to be -
day with you. And to - geth - er far be -

Source: Serendipity Solos: Nine Solo Songs for Young Singers
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60

The Gypsy Rover

Irish folk song
arr. Christine Donkin

Moderately $\text{♩} = 58 - 66$, swing eighths

The gyp - sy rov - er came o - ver the hill,

5. Down through the val - ley so shad - y, He whis - tled and sang till the green woods rang, And

9. he won the heart of a la - dy. Ah dee doo ah dee

Arrangement © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

Voice Repertoire 3

24

Suo-Gân*A Welsh Lullaby*

M. Ll. Davies

Welsh folk song
arr. Alec Rowley

Rather slowly, with a gentle lilt $\text{♩} = 80 - 92$

4

7

Original language: Welsh.
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Valenciana*Valencia*Spanish folk song
arr. Christine Donkin

With spirit $\text{♩} = 66 - 72$

5

9

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38

The Stars Are with the VoyagerThomas Hood
(1799-1845)Jay Althouse
(b. 1951)

With a beat $\text{♩} = 76 - 84$

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54

The Girl I Mean to BeMarsha Norman
(b. 1947)Lucy Simon
(b. 1940)
arr. Michael Kosarin

Plaintively, but not too slowly $\text{♩} = 108 - 116$

4

7

10

Original key: E flat major
Source: sung by Mary Lennox in act 2 of *The Secret Garden* by Lucy Simon and Marsha Norman; book by Marsha Norman after *The Secret Garden* by Frances Hodgson Burnett.
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from *The Secret Garden*

Voice Repertoire 4

Flow Gently, Sweet Afton

11

Robert Burns (1759–1796) Jonathan E. Spilman (1812–1896)

Flowing ♩ = 112 – 120

1. Flow gen - thy sweet - Af - ton, a -
2. How loft - y, sweet - Af - ton, thy
3. Thy crys - tal stream, Af - ton, how

mong thy green braes, Flow gen - thy, I'll sing thee a song in thy
neigh - bor - ing hills, Far - mark'd with the cours - es of a clear wind - ing
love - ly it glides, And winds by the cot where my Ma - ry re -

For examinations, sing verses 1 and 3 only.

braes: hill slopes *cot:* cottage
lave: wash *lays:* songs, poems

The Afton River is found in Ayrshire, Scotland. "Mary" probably refers to Mary Campbell, whom Robert Burns courted in 1786.

Frühlingslied

D 398

Ludwig Christoph Höty (1748–1786) Franz Schubert (1797–1828)

Cheerfully ♩ = 56 – 60

1. Die 2. Drum

Luft ist blau, das Thal ist grün, die klei - ren Mai - en -
kom - me, wem der Mai ge - fällt, und schau - e froh -
p - mf glo - cken blühn, und Schlüs - sel - blu - men dran - ter,
schö - ne Welt und Got - tes Va - ter - gü - te,

English translation: 1. The air [sky] is blue, the valley is green, the little lilies of the valley blossom, and cowslips underneath. The meadow is already so colorful, and paints even more colorful daily. 2. Therefore come, those to whom May is pleasing, and behold joyfully the beautiful world and God's fatherly goodness; such splendor bursts forth, the tree and its blossoms.

English translation © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

Gloria in Excelsis

45

Robert B. Anderson Robert B. Anderson (b. 1954)

Allegro moderato ♩ = 116 – 126

1. When the an - gel o - ver the Lord Beth - le - hem - to
(2.) star shone o - ver Beth - le - hem - to

shep - herds on that night, He told them of the
wise men on that night, It told them to the

glo - rious birth, that would change the dark to light.
man - ger where God's son lay smil - ing bright. He

Originally composed for two-part choir, *Gloria in Excelsis* appears here as an altered version for solo singers.
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Waitin' for the Light to Shine

Roger Miller (1936–1992)

Slowly, in a gospel style ♩ = 76 – 84

I have lived in the dark - ness for so long, I'm

wait-in' for the light to shine. Far be - yond hor - i - zons

I have seen, be-yond the things I've been, be-yond the dreams I've dreamed are the

Original key: E major
Source: sung by Huck Finn in act 1 of *Big River: The Adventures of Huckleberry Finn*. A Musical Play by Roger Miller; book by William Hauptman after *The Adventures of Huckleberry Finn* by Mark Twain.
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from *Big River: The Adventures of Huckleberry Finn*

Voice Repertoire 5

12

Già la notte s'avvicina

Pietro Metastasio
(1698–1782)Isabella Colbran
(1785–1845)

Allegretto ♩ = 54 – 58

Già la notte s'avvicina. Vie-ni, o Ni-ce, a-ma-to be-ne, del-la
pla-ci-da ma-ri-na le-fre-sch'au-re_a re-spi-rar,
le_fre-sch'au-re_a re-spi-rar.

For examinations, omit all repeats.

Nice: pronounced [ni tʃe], she is the winged Greek goddess of victory

English translation: Already the night approaches. Come, o Nice, my beloved, to breathe the fresh breezes of the calm seaside. One does not know the delight [unless]

one rests on these sands, now that a gentle breeze sweetly ripples the sea.

English translation © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

20

Sometimes I Feel Like a Motherless Child

Traditional African American

African American spiritual
arr. Christine Donkin

Soulfully ♩ = 56 – 72

Some-times I feel like a moth-er-less child, Some-times I feel like a moth-er-less child,
Some-times I feel like a moth-er-less child, A long way from

Arrangement © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

32

Jazz-Man

Eleanor Farjeon
(1881–1965)Benjamin Britten
(1913–1976)

Quickly, with fire ♩ = 84 – 96

Crash and Clang! Bash and Bang!
f heavy LH f > sempre

And up in the road the Jazz-Man sprang! The One-Man-Jazz-Band
f marked

play-ing in the street, Drums with his El-bows, Cym-bals with his Feet, Pipes with his Mouth, Ac-

cor-dion with his Hand, Play-ing all his In-stru-ments to Beat the Band!

Source: Friday Afternoons: Twelve Children's Songs, op. 7
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61

My House

Leonard Bernstein

Leonard Bernstein
(1918–1990)

Slowly ♩ = 60

recitando mf

Will you build me a house? A

Poco più mosso ♩ = 72

cresc. dim. house that real-ly will be mine! Then let me give you my de-sign- A

rit. molto rit. lento sim ple scheme of The house I dream of.

molto rit. pp lento

Source: sung by Wendy in Peter Pan by Leonard Bernstein, based on Peter Pan, or the Boy Who Wouldn't Grow Up by J.M. Barrie.
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Voice Repertoire 6

10

Frage
op. 9, no. 1

attr. Johann Heinrich Voss
(1751–1826)

Felix Mendelssohn
(1809–1847)

Con moto (rubato) ♩ = 88 – 96

Ist es wahr? Ist es
wahr? dass du stets dort in dem Laub-gang, an der
Wein-wand mei - ner harrst? und den Mond-schein und die Stern - lein auch nach

English translation: Is it true? That you always wait for me there in the leafy walkway, by the vine-wall? And you also ask the moonlight and the little stars about me? Is it true? Speak! What I feel, only she/he understands, and feels with me, and remains eternally true to me.
Original key: A major
Source: *Zwölf Lieder*, op. 9
English translation © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

21

The Lark in the Clear Air

Samuel Ferguson
(1810–1886)

Traditional Irish air
arr. Phyllis Tate

Legato ♩ = 72 – 80

Dear thoughts are in my
mind, and my soul soars en - chant - ed As I
hear the sweet lark sing in the clear air of the

Source: the melody of *The Lark in the Clear Air* is based on *Catálin ni Uallachán*, a patriotic song from Western Ireland
Arrangement © copyright 1949 Oxford University Press. Reprinted by permission.

32

Colette

Pierre Barbier

Cécile Chaminade
(1857–1944)

Allegretto ♩ = 112 – 120

A-vril a par-lé, Co-let-te_est rē - veu - se!_El-le_a dé - lais - sé les
jeux d'a - tre - fois! Mais quand des oi - seaux_ la troupe_a-mou-reu - se

Source: *Album of Songs*, vol. 1 (New York, 1893)

62

Wond'r in'

Elaine Campbell (1925–2007) and
Donald Harron (b. 1924)

Norman Campbell
(1924–2004)

Moderato ♩ = 63 – 69

won - d'r in',____ All at once I'm
won - d'r in',____ What it's like to grow up____ And have some-one
show up____ Who'll be____ Aw - ful nice and

For examinations, candidates may substitute alternate pronouns throughout (for example, "she'll" for "he'll" in m. 15).
Original key: G major
Source: sung by Gilbert in act 1 of *Anne of Green Gables, The Musical* by Norman Campbell, Donald Harron, Elaine Campbell, and Mavor Moore; book by Donald Harron after *Anne of Green Gables* by Lucy Maud Montgomery.
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from *Anne of Green Gables*

Voice Repertoire 7

4

Fairest Isle

John Dryden
(1631–1700)Henry Purcell
(1659–1695)
arr. Kathleen WoodModerato grazioso e legato $\text{♩} = 116 - 126$

1. Fair - est isle, - all isles____ ex - cel - ling, Seat____ of
Gen - tle mur - murs, sweet____ com - plain - ing, Sighs____ that
pleas - ures and____ of loves, love, Ve - nus here will
blow____ fire____ of Soft re - pul - ses,
choose____ her dwell - ing, And____ for - sake____ her Cyp - rian
kind____ dis - tain - ing, Shall____ be all____ the pains____ you

For examinations, candidates may include ornamentation in the second verse.
Source: sung by Venus in act 5 of King Arthur, or The British Worlby. Z628, a semi-opera in five acts by Henry Purcell and John Dryden.
Arrangement © copyright 2012 The Frederick Harris Music Co., Limited, Toronto, Ontario, Canada.

36

Non giova il sospirar

Pietro Metastasio
(1698–1782)Nicola Vaccai
(1790–1848)Andantino e legato $\text{♩} = 126 - 144$

Non gio - va_il so - spi - rar, no, no, no, no, no, non la - gri -
mar - per me, no, no, no, no, no. Tir - si più tuo non -
è, no, no, no, no, no, Li - co - ri_in - fi - - - - -

Source: Canzonetta veneziana
English translation: It's no good to sigh. Don't cry for me. Tyrris is no longer yours. Unfaithful Lycoris now enjoys a new love. Tirsi will find a nymph, if not more beautiful, at least more faithful than you.
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66

Danny Boy

Frederic Weatherly
(1848–1929)Traditional Irish air
arr. Jeff SmallmanEspressivo quasi rubato $\text{♩} = 56 - 66$

rit. *a tempo*
Oh, Dan-ny
boy, the pipes, the pipes are call - ing From glen to glen, and down the moun-tain
side. The sum-mer's gone, and all the flow'rs are dy - ing, 'tis you, 'tis

Original key: B major
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86

Starlight

Jim Betts

Jim Betts
(b. 1949)Espressivo $\text{♩} = 40 - 44$

mp ad lib.
I have al - ways be-lieved That for ev' - ry-thing beau-ti - ful
molto legato
There is a star in the sky. And that the bright-er the star The more
8va
beau - ti - ful the one thing that it shines for. And that when -

Source: On a Summer's Night by Jim Betts; book by Jim Betts after A Midsummer Night's Dream by William Shakespeare.
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from *On a Summer's Night*

Voice Repertoire 8

8

Wenn mein Bastien einst im Scherze
Bastien Often Stole My Flowers

Friedrich Wilhelm Weiskern (1710–1768) and
Johann Müller (1738–1815)
rev. Johann Andreas Schachner (1731–1795)
English lyrics: Hamilton Benz

Wolfgang Amadeus Mozart
(1756–1791)
arr. Kathleen Wood

Grazioso $\text{♩} = 108 - 120$

6
Wenn Bas - tein Bas - ten
einst im Scher - ze mir ein - Blum - chen sonst ent -
stole my flow - ers, But knew it was in -

11
Come Ready and See Me
to Jeffrey L. Cerza

Richard Hundley
(b. 1931)

Source: sung by Bastienne in *Bastien und Bastienne*, K 50, a Singpiel in one act by Wolfgang Amadeus Mozart; libretto by Friedrich Wilhelm Weiskern and Johann Müller, revised by Johann Andreas Schachner after *Les amours de Bastien et Bastienne* by Marie-Justine-Benoite Favart and Hervé de Guerville. This Singpiel was composed in 1768 when Mozart was 12 years old.

Synopsis: Bastienne (a shepherdess) is afraid Bastien (a shepherd) has left her for someone else.

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42

Amor sin esperanza

Anonymous

Manuel Fernández Caballero
(1835–1906)

Legato $\text{♩} = 100 - 108$

6
Vir - gen pu - ra_y sin man - cha, flor de las
simile

11
flo - res pa - lo - ma

Source: *Canciones de España: Song of Nineteenth-Century Spain*
English translation: Virgin, pure and without stain, flower of the flowers, dove from the heaven, mother of love, make him/her love me. And if he/she does not love me, let me die. Now that my illusions have languished, now that my arms will not surround you, let crying ease my heartache.

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80

Come Ready and See Me

to Jeffrey L. Cerza

James Purdy
(1914–2009)Richard Hundley
(b. 1931) $\text{♩} = 54 - 58$

mp simply
p legato
con pedale

Come read-y and see me No

4
mat-ter how late Come be - fore the years run out. I'm

7
wait - ing with a can - dle No_ wind will blow_ out, But

Source: *Eight Songs*
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108

When a Merry Maiden Marries

William Schwenck Gilbert
(1836–1911)Arthur Sullivan
(1842–1900)

Allegretto grazioso $\text{♩} = 92 - 104$

When a mer - ry maid - en
When a mer - ry maid - en

4
mar - ries, Sor - row goes and pleas - ure tar - ries;
mar - ries, Sor - row goes and pleas - ure tar - ries;

7
Ev' - ry sound be - comes a song, All is right and noth - ing's
Ev' - ry sound be - comes a song, All is right and noth - ing's

Source: sung by Tessa during her wedding ceremony in act 1 of *The Gondoliers*, or *The King of Barataria* by Arthur Sullivan and William Schwenck Gilbert.

from *The Gondoliers*

Vocalises

10 Level 5
6. Vocalise in E Minor

Heinrich Panofka (1807–1887)

Allegretto $\text{♩} = 108 - 120$

Source: *Abécédaire vocal*

from *Vocalises and Recitatives 5–7*

15 Level 8
5. Vocalise in A Minor

Auguste-Mathieu Panseron (1796–1859)

Andante $\text{♩} = 92 - 104$

Source: *Méthode de vocalisation pour bas-taïlle, baryton et contralto*

from *Vocalises and Recitatives 8*

34 Mezzo-Soprano/Contralto Level 8
1. Then shall the eyes of the blind be opened

George Frideric Handel (1685–1759)

Alto

Then shall the eyes of the blind be o - pen'd,

con pedale

and the ears of the deaf un-stop-ped. Then shall the lame man leap as an

hart, and the tongue of the dumb shall sing.

+ indicates suggested appoggiatura

Source: *Messiah*, HWV 56; libretto compiled by Charles Jennens (1700–1773) from the Bible and the Prayer Book Psalter
Sung by the alto in part 1, before the aria "He shall feed his flock."

from *Vocalises and Recitatives 8*

30 Soprano Level 8
3. Via, via, non è gran mal

Wolfgang Amadeus Mozart (1756–1791)

Zerlina

Via, via, non è gran mal, se il re - sto è sa - no.

Vien - te - ne me - co_a ca - sa; pur - chè tu mi pro-met - ta d'es - se - re men ge -

lo - so, io, io ti gua - ri - rò, ca - ro_il mio spo - so.

+ indicates suggested appoggiatura

Source: *Don Giovanni*, K 527; libretto by Lorenzo da Ponte (1749–1838) after the libretto for Giuseppe Gazzaniga's *Don Giovanni Tenorio* by Giovanni Bertati (1735–1815)
Sung by Zerlina in act 2, before her aria "Vedrai, carino."
English translation: Come, come, it's not to bad, if the rest is all right. Come with me home; on the condition that you promise to be less jealous, I will cure you, my fairest.
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from *Vocalises and Recitatives 8*

Repertoire List

- Refers to titles included in this sampler.

Preparatory Repertoire

| | |
|---|---|
| Land of the Silver Birch | Canadian folk song, arr. Nancy Telfer |
| Monsieur le Printemps | Lise Champagne, arr. Lydia Adams |
| Colours | Harry Brook |
| Snowflake | Cyril Hampshire |
| Butterflies (Les Papillons) | Lillian Smith |
| The Ferryman | Majorie Helyer |
| When I Go Outside to Play | Karen Vanderkloot DiChiera |
| • Au clair de la lune (Underneath the Moonlight) | Traditional French song, arr. Akiko and Forrest Kinney |
| • When the Saints Go Marching In | African American spiritual, arr. Akiko and Forrest Kinney |
| L'inverno l'è passato (The Wintertime Is Over) | Italian folk song, arr. Stephen Chatman |
| West Indian Lullaby | Trinidadian folk song, arr. Sydney Northcote |
| The Penguin Ball | Donna Rhodenizer |
| À la claire fontaine (At the Clear Fountain) | French Canadian folk song, arr. Pierre Gallant |
| The Rainbow | Cyril Hampshire |
| A Cookie for Snip | Burton Lowell Kurth |
| Rabbits | W. Herbert Belyea |
| Monkeys | W. Herbert Belyea |
| • I Need a Home for My Dinosaur | Donna Rhodenizer |
| There Once Was a Puffin | Cyril Hampshire |
| Song of the Cake | Betty Roe |
| • Suse, liebe Suse (Susie, Little Susie) | German folk song, arr. Stephen Chatman |
| Michael Row the Boat Ashore | African American spiritual, arr. Christine Donkin |

Voice Repertoire 1

| | |
|---|---|
| Vive la Canadienne! | French Canadian folk song, arr. Hugh J. McLean |
| • Red River Valley | American folk song, arr. Christine Donkin |
| Skye Boat Song | Highland rowing measure, arr. Malcolm Leonard Lawson |
| Das Blümchen Wunderhold (The Little Flower) | Ludwig van Beethoven |
| Jesous Ahatonhia ('Twas in the Moon of Wintertime) | 16th-century French melody, arr. Healey Willan |
| Ein Männlein steht (There Stands a Little Man) | German folk song, arr. Sir Ernest MacMillan |
| Ma Bella Bimba (My Lovely Little Lady) | Italian folk song, arr. Christine Donkin |
| • All Things Bright and Beautiful | 17th-century English melody, arr. Akiko and Forrest Kinney |
| La Pulga de San José (The Market of San José) | Latin American folk song, arr. Akiko and Forrest Kinney |
| The Best One for the Job | Donna Rhodenizer |
| One a Star Bright Winter Night | Eric Crockart |
| The Spider Hunter | W.H. Anderson |
| • Song of Summertime | Betty Roe |

| | |
|---|--|
| The Wind | Cecil Sharman |
| I Wonder | Donna Rhodenizer |
| Some Day | David Ouchterlony |
| I'm Forever Blowing Bubbles | John W. Kellette, arr. Christine Donkin |
| • Dites-Moi (Tell Me Why), from <i>South Pacific</i> | Richard Rodgers |
| This Land Is Your Land | Woody Guthrie, arr. Akiko and Forrest Kinney |

Voice Repertoire 2

| | |
|--|---|
| To the Sky | American folk song, adapted by Carl Strommen |
| Marienwürmchen (Ladybug) | German folk song, arr. Johannes Brahms |
| All Through the Night | Traditional Welsh melody, arr. Hugh J. MacLean |
| Coraggio, ben mio (Courage, My Love) | Italian folk song, arr. Stephen Chatman |
| ¿Dónde vas, Alfonso Doce? | Spanish folk song, arr. Akiko and Forrest Kinney |
| Gruss (Greeting), op. 19a, no. 5 | Felix Mendelssohn |
| • Desperado | Traditional American song, arr. Mark Mrozinski |
| Colorado Trail | American folk song, arr. Akiko and Forrest Kinney |
| Sehnsucht nach dem Frühlinge (Longing for Spring), K 596 | Wolfgang Amadeus Mozart |
| • D'où viens-tu, bergère (Tell Me Shepherdess) | French Canadian folk song, arr. Akiko and Forrest Kinney |
| My Dog Spot | Clifford Crawley |
| Star Above (Étoile du ciel) | Traditional American song, adapted by Donna Rhodenizer |
| The Rose and the Butterfly | Henry A. Clark |
| At the Seaside | Seymour Barab |
| Someone | Violet Archer |
| • Butterfly | Lin Marsh |
| Song of the Boats | Betty Roe |
| On the Back of an Eagle | Nancy Telfer |
| Ed the Invisible Dragon | Donna Rhodenizer |
| Happiness, from <i>You're a Good Man Charlie Brown</i> | Clark Gesner |
| The French Song (Quand le soleil dit bonjour aux montagnes) | Larry Vincent |
| • The Gypsy Rover | Irish folk song, arr. Christine Donkin |

Voice Repertoire 3

| | |
|--|---|
| The Birds No More Shall Sing | George Frideric Handel |
| Auprès de ma blonde (It's Good to Be in Love) | French Canadian folk song, arr. Akiko and Forrest Kinney |
| Come by the Hills | Traditional Gaelic melody, arr. Christine Donkin |
| Cara Mamma (Dearest Mamma) | Italian folk song, arr. Christine Donkin |
| An die Laute (To the Lute), D 905 | Franz Schubert |
| Marienwürmchen (Ladybug), op. 79, no. 14 | Robert Schumann |

| | |
|--|---|
| Un Canadien errant (The Banished Canadian) | French Canadian folk song, arr. Nancy Telfer |
| • Suo-Gân (A Welsh Lullaby) | Welsh folk song, arr. Alec Rowley |
| • Valenciana (Valencia) | Spanish folk song, arr. Christine Donkin |
| I'm Wishing | Donna Rhodenizer |
| A Pirate Song | William R. Smith |
| • The Stars Are with the Voyager | Jay Althouse |
| Gloria Deo | David Ouchterlony |
| Computer Cat | Donna Rhodenizer |
| If You Become the Moon | Kevin Helppie, Forrest Kinney, and Jaclyn Weber |
| Spring is Singing in the Garden | William Henry Anderson |
| • The Girl I Mean to Be, from <i>The Secret Garden</i> | Lucy Simon, arr. Michael Kosarin |
| Swinging on a Star | Jimmy van Heusen |
| Gee, I'm Glad I'm No One Else but Me, from <i>Anne of Green Gables</i> | Norman Campbell |

Voice Repertoire 4

| | |
|--|---|
| The Gospel Train | African American spiritual, arr. Akiko and Forrest Kinney |
| L'étoile du matin (The Morning Star) | Alsatian song, arr. Jean-Baptiste Weckerlin |
| • Flow Gently, Sweet Afton | Jonathan E. Spilman |
| Non lo dirò col labbro (Silent Worship) | George Frideric Handel, arr. Arthur Somervell |
| Ich steh' an deiner Krippen hier (Beside Thy Cradle Here I Stand) | Johann Sebastian Bach |
| • Frühlingslied, D 398 | Franz Schubert |
| Fair, if You Expect Admiring | Thomas Campion, trans. E.H. Fellowes, rev. Thurston Dart |
| Los pelegrinitos | Spanish folk tune, arr. Federico García Lorca |
| Last Year | William Henry Anderson |
| The Path to the Moon | Eric H. Thiman |
| L'été | Ruth Watson Henderson |
| The Owls | Peter Jenkyns |
| Song of the Shell | Betty Roe |
| • Gloria in Excelsis | Robert B. Anderson |
| Water-Melon Seller | Aubrey Beswick |
| • Waitin' for the Light to Shine, from <i>Big River: The Adventures of Huckleberry Finn</i> | Roger Miller |
| Second-Hand Rose | James F. Hanley |
| Beautiful Dreamer | Stephen Foster |
| Ice Cream, from <i>Anne of Green Gables</i> | Norman Campbell |

Voice Repertoire 5

| | |
|-------------------------------------|--|
| Morning Has Broken | Traditional Gaelic melody, arr. Akiko and Forrest Kinney |
| Jardin d'amour (Love's Garden Gate) | French melody, arr. James Frederick Keel |
| Ah! How Pleasant 'Tis to Love, Z | Henry Purcell |

353

| | |
|--|--|
| • Già la notte s'avvicina | Isabella Colbran |
| Liebhaber in allen Gestalten (A Lover in All Forms), D 558 | Franz Schubert |
| Chanson de Florian | Benjamin Goddard |
| • Sometimes I Feel Like a Motherless Child | African American spiritual, arr. Christine Donkin |
| No quiero casarme (I Don't Wish to Marry) | Spanish folk song, arr. Frank Campbell-Watson |
| Volksliedchen, op. 51, no. 2 | Robert Schumann |
| Across the Western Ocean | Traditional sea shanty, arr. Christine Donkin |
| • Jazz-Man | Benjamin Britten |
| Lazy Summer | W. Herbert Belyea |
| Moon, sing | Jon Washburn |
| Sorge il sol! Che fai tu? | Stefano Donaudy |
| Forty Little Birdies | Donna Rhodenizer |
| Where Go the Boats | John E. Govedas |
| The Little Spanish Town | Peter Jenkyns |
| Olde Irish Blessing | Linda Fletcher |
| Red Tulip | Kelvin Helppie and Forrest Kinney |

| | |
|--|----------------------------|
| • My House, from <i>Peter Pan</i> | Leonard Bernstein |
| Let There Be Peace on Earth | Sy Miller and Jill Jackson |
| I Got the Sun in the Morning, from <i>Annie Get Your Gun</i> | Irving Berlin |

Voice Repertoire 6

| | |
|---|---|
| How Can I Keep from Singing? | Robert Lowry, arr. Akiko and Forrest Kinney |
| Papillon, tu es volage (Butterfly, Away You Flutter) | French Canadian folk song, arr. Oscar O'Brien |
| • Frage, op. 9, no. 1 | Felix Mendelssohn |
| Star vicino | Anonymous, arr. Kathleen Wood |
| Climbin' Up the Mountain | African American spiritual, arr. Patsy Ford Simms |
| • The Lark in the Clear Air | Traditional Irish air, arr. Phyllis Tate |
| Auf dem Rhein, op. 51, no. 4 | Robert Schumann |
| Così, Amor, mi fai languir | Alessandro Stradella, ed. Knud Jeppesen |
| Shenandoah | American folk song, arr. Mark Mrozinski |
| A Blackbird Singing | Michael Head |
| • Colette | Cécile Chaminade |
| June Magic | Marguerita Spencer |
| Lullabye | Leonard Moorhouse, arr. Richard Johnston |
| Cazando Mariposas | Jesús Guridi Bidaola |
| White Butterflies | Kenneth Ira Bray |
| Singin' the Blues | Donna Rhodenizer |
| Bluebird | Rudolph Schirmer |
| Homeward Bound | Marta Keen, arr. Jay Althouse |
| Little Maid of Arcadee, from <i>Thespis</i> | Arthur Sullivan |
| • Wond'r'in', from <i>Anne of Green Gables</i> | Norman Campbell |
| Oh, What a Beautiful Mornin', from <i>Oklahoma!</i> | Richard Rodgers |
| I Can't Do the Sum, from <i>Babes in Toyland</i> | Victor Herbert |

Voice Repertoire 7

| | |
|---|---|
| • Fairest Isle | Henry Purcell, arr. Kathleen Wood |
| Ich liebe dich, WoO 123 | Ludwig van Beethoven |
| Since First I Saw Your Face | Thoman Ford, trans. E.H. Fellowes, rev. Thurston Dart |
| Come and Trip It | George Frideric Handel |
| Under the Greenwood Tree | Thomas Arne |
| Fine Knacks for Ladies | John Dowland |
| Se l'aura spirà | Girolamo Frescobaldi, transc. Knud Jeppesen |
| Le papillon et la fleur, op. 1, no. 1 | Gabriel Fauré |
| Dolente immagine di Fille mia | Vincenzo Bellini |
| • Non giova il sospirar | Nicola Vaccai |
| The Willow Song | Arthur Sullivan |
| Der Jäger, op. 95, no. 4 | Johannes Brahms |
| Der Alpenjäger, D 524 | Franz Schubert |
| Jeunes fillettes | 18th-century French pastorale, transc. Jean-Baptiste Théodore Weckerlin |
| Music, When Soft Voices Die, op. 25, no. 5 | Roger Quilter |
| Van gli effluvî de le rose | Francesco Paolo Tosti |
| The Green Dog | Herbert Kingsley |
| Tango d'amour | Léo Le Sieur |
| • Danny Boy | Traditional Irish air, arr. Jeff Smallman |
| The Owl (Die Eule) | Richard Rodney Bennett |
| Con amores, la mi madre... | Fernando J. Obradors |
| Soon It's Gonna Rain, from <i>The Fantasticks</i> | Harvey Schmidt |
| Far from the Home I Love, from <i>Fiddler on the Roof</i> | Jerry Bock |
| • Starlight, from <i>On a Summer's Night</i> | Jim Betts |

Voice Repertoire 8

| | |
|--|--|
| My Mother Bids Me Bind My Hair (Die Mutter sagt), Hob. XXVI a:27 | Franz Joseph Haydn |
| • Wenn mein Bastien einst im Scherze (Bastien Often Stole My Flowers) | Wolfgang Amadeus Mozart, arr. Kathleen Wood |
| Bel piacere | George Frideric Handel |
| Intorno all'idol mio | Antonio Cesti |
| Tell Me, Lovely Shepherd | William Boyce, arr. Kathleen Wood |
| Bois épais | Jean-Baptiste Lully, arr. Kathleen Wood |
| Strike the Viol, Touch the Lute | Henry Purcell |
| The Wanderer (Der Wanderer), Hob. XXVI a:32 | Franz Joseph Haydn |
| Das verlassene Mägdelein | Hugo Wolf |
| Lachen und Weinen, D 777 | Franz Schubert |
| • Amor sin esperanza | Manuel Fernández Caballero |
| In Haven, op. 37, no. 2 | Edward Elgar |
| I Dreamt That I Dwelt in Marble Halls | Michael Balfe |
| Il zeffiro | Vincenzo Bellini |
| Le charme, op. 2, no. 2 | Ernest Chausson |
| Romance | Claude Debussy |
| Me voglio fa 'na casa | Gaetano Donizetti |
| Prairie Boy, Prairie Boy | Morris Surdin |
| Canción del grumete | Joaquín Rodrigo |
| My Lagan Love | Irish folk song, arr. Akiko and Forrest Kinney |
| • Come Ready and See Me | Richard Hundley |
| The Lark (Die Lerche) | Richard Rodney Bennett |
| Five Eyes, op. 9, no. 3 | C. Armstrong Gibbs |
| Shady Grove | American folk song, arr. Christine Donkin |
| Apology, from <i>Anne of Green Gables</i> | Norman Campbell |
| Only Love, from <i>The Scarlet Pimpernel</i> | Frank Wildhorn |
| Oh, Better Far to Live and Die, from <i>The Pirates of Penzance</i> | Arthur Sullivan |
| • When a Merry Maiden Marries, from <i>The Gondoliers</i> | Arthur Sullivan |

For a listing of the contents of *Vocalises 5–7* and *Vocalises and Recitatives (8, 9–10 High, and 9–10 Low)*, please see frederickharrismusic.com.

Voice

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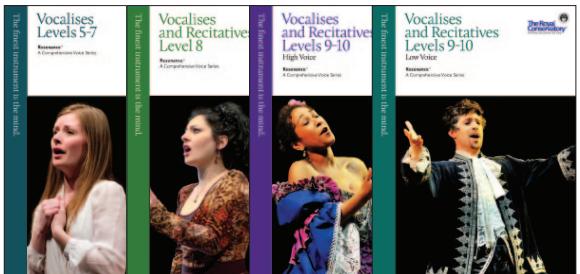
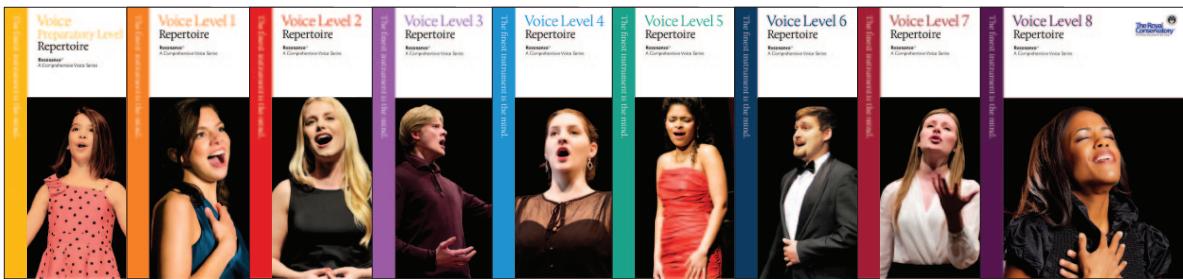
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tenor
contralto soprano
bass

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